



Saint Louis Public Schools

ANNUAL PERFORMANCE REPORT FOR MEMORANDUM OF UNDERSTANDING

Instructions:

Use this form to evaluate the annual performance of partners that have a fully executed Memorandum of understanding. Be factual and do not include unsubstantiated opinions.

Evaluator Name	Title	Department	
Agency Name	Board Resolution #	From:	Performance Period To:

DEMOGRAPHICS:

How many schools are participating in this partnership?	What are the names of the schools?
How many students are participating in this partnership?	What are the grade levels?

PERFORMANCE IN SUPPORT OF TRANSFORMATION PLAN 3.0

WHICH OF THE FOLLOWING TP 3.0 PILLARS DID THIS MOU SUCCESSFULLY ADDRESS?

<input type="checkbox"/> Pillar 1 The District Creates a System of Schools <input type="checkbox"/> 1.1 <input type="checkbox"/> 1.2 <input type="checkbox"/> 1.3 <input type="checkbox"/> 1.4	<input type="checkbox"/> Pillar 2 The District advances fairness and equity across the system <input type="checkbox"/> 2.1 <input type="checkbox"/> 2.2 <input type="checkbox"/> 2.3
<input type="checkbox"/> Pillar 3 The District cultivates teachers and leaders who foster effective, culturally responsive learning environments <input type="checkbox"/> 3.1 <input type="checkbox"/> 3.2 <input type="checkbox"/> 3.3 <input type="checkbox"/> 4.4	<input type="checkbox"/> Pillar 4 All students learn to read and succeed <input type="checkbox"/> 4.1 <input type="checkbox"/> 4.2 <input type="checkbox"/> 4.3 <input type="checkbox"/> 4.4
<input type="checkbox"/> Pillar 5 Community partnerships and resources support the district's transformation Plan <input type="checkbox"/> 5.1 <input type="checkbox"/> 5.2 <input type="checkbox"/> 5.3 <input type="checkbox"/> 4.4	

LIST AND DESCRIBE THE PERFORMANCE STANDARDS / COPY AND PASTE THE PERFORMANCE STANDARDS FROM SECTION #7 "PERFORMANCE STANDARDS WITHIN THE MOU

- 1.
- 2.
- 3.
- 4.



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DESCRIBE HOW THE SUCCESSFUL PERFORMANCE STANDARD(S) AUGMENTED THE DISTRICT'S ABILITY TO ACHIEVE THE TP 3.0 SMART GOAL FOCUS AREA(S)

- 1.
- 2.
- 3.

SUPPORTING DATA WHEN RELEVANT

PROVIDE HISTORICAL RAW DATA

Submit attachments if necessary

Provide expectations regarding specific changes in student outcome data based on implementation of the program for the upcoming year

Submit attachments if necessary

Are the performance standards being met?

YES ☐

NO ☐

DESCRIBE HOW THE PERFORMANCE STANDARD(S) WERE NOT MET AND WHY

- 1.
- 2.
- 3.

RECOMMENDATION

CONTINUE ☐

DISCONTINUE ☐